

WELCOME TO THE ANTHILL

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GUIDE FOR TEACHERS

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Curriculum: Interdependent Relationships in Ecosystems; Growth, Development, and Reproduction of Organisms; Life Cycles; Reading Informational Texts

● AGES 6-9

● ISBN: 9788000075730

● GR: P

● GRADES 1-4

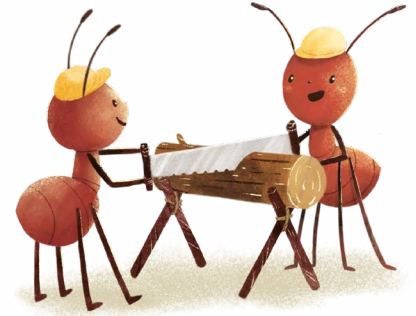
● LEXILE LEVEL: 840L

● AR: 4.9

BEFORE READING

Essential Questions

1. What is an anthill?
2. How do ants spend their days and the course of their lives?
3. What are the different types of ants?
4. What roles does each type of ant play in the anthill?



Discussion Questions

Read the blurb in the back of the book and look at the title page. What will you be reading about?

What are you excited to learn about?

Have you ever seen an anthill up close? What does it look like?

Do you have any personal memories that relate to this topic?

What do you know about ants? What questions do you have about ants? Record your prior knowledge by completing a KW chart:

KNOW	WONDER

DURING READING

Discussion Questions

How do ants keep their anthills warm?

What evidence are you seeing to support the idea that ants are smart creatures?

What are the different roles that female ants play in their colony?

What role do you play in your own household?

Do you see any of these roles in the human world? Which ones?

Why is resin important in the anthill?

How do ants and aphids interact with each other?

Who is the queen ant and why is she important to the colony?

How is the life cycle of an ant different from other living things you know?

How do ants communicate with each other?

In what ways is this different and similar to how humans communicate?

How do ants deal with different guests that enter their anthill?

How do ants work together to build and maintain the anthill?

What might happen to the colony if the workers stopped gathering food?

How does the anthill protect the ants from danger?



AFTER READING

Discussion Questions

What connections did you make while reading today?

Think of three facts about ants that you would like to share with another friend or family member.

What more do you want to know about ants?

Which parts of this text are real and which are fictional? How do you know?

What questions would you ask an ant?

How is an ant colony like a human community?

Which job in the ant colony would you want to do?

Can you think of any other animals that live and work together like ants do?

Why do you think ants divide jobs instead of all doing the same thing?

Art Extensions

Use air dry clay or play-doh to create a model of an anthill. Use popsicle sticks or toothpicks to carve out tunnels and chambers!

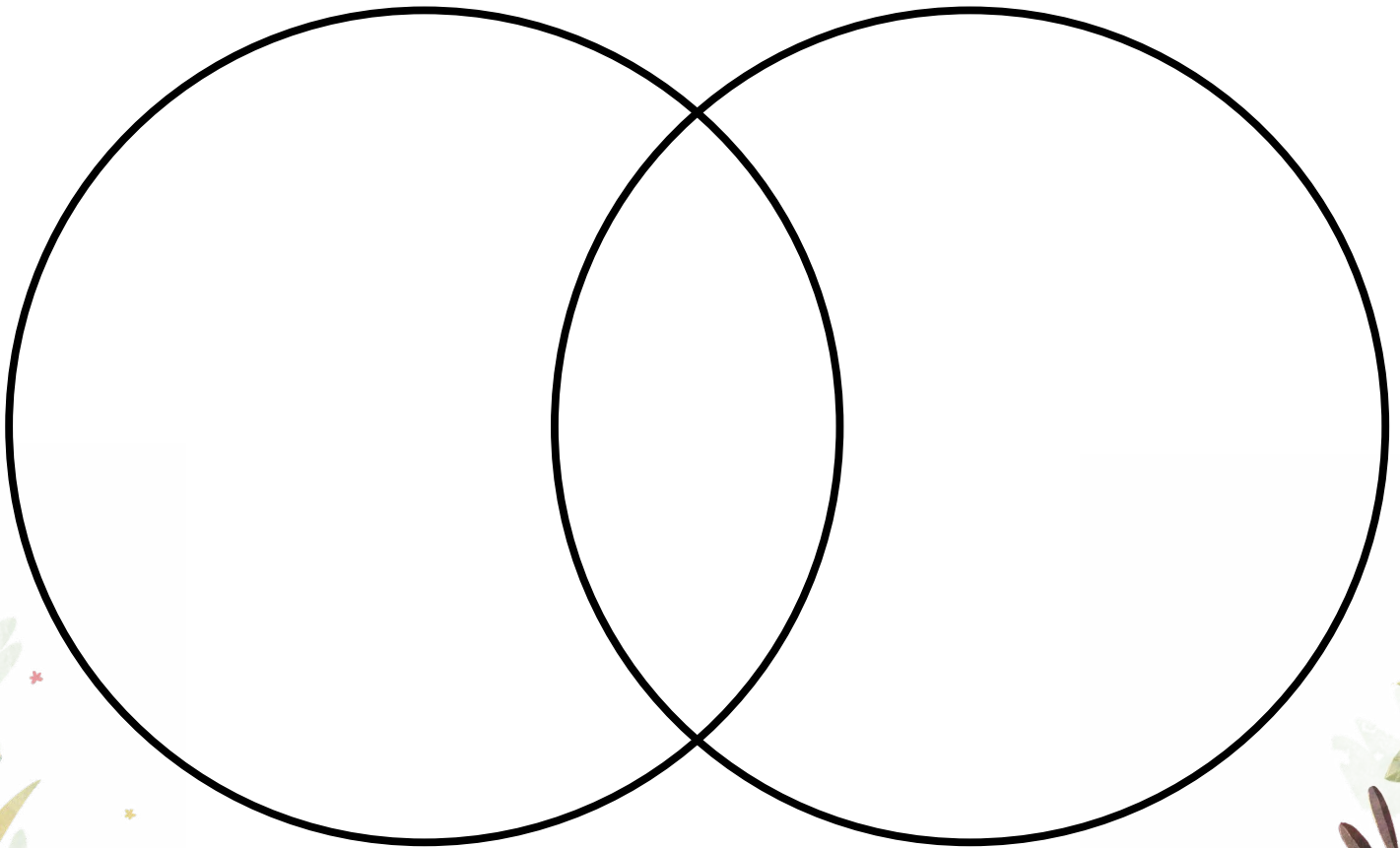


AFTER READING

Making Connections

You've probably learned that ants have a lot in common with humans! Think deeply about the roles and tasks that ants have and some jobs that humans have. Use the graphic organizer below to compare and contrast.

Ant Jobs vs. Human Jobs



AFTER READING

Seasons

What are ants doing across the seasons? Use words and pictures to describe what you learned.

SUMMER
↓
FALL
↓
SPRING
↓
WINTER

AFTER READING

My Life as an Ant

Create a short comic from an ant's perspective about a typical day in the anthill.

GRAPHIC:		
CAPTION:		



AFTER READING

GRAPHIC:

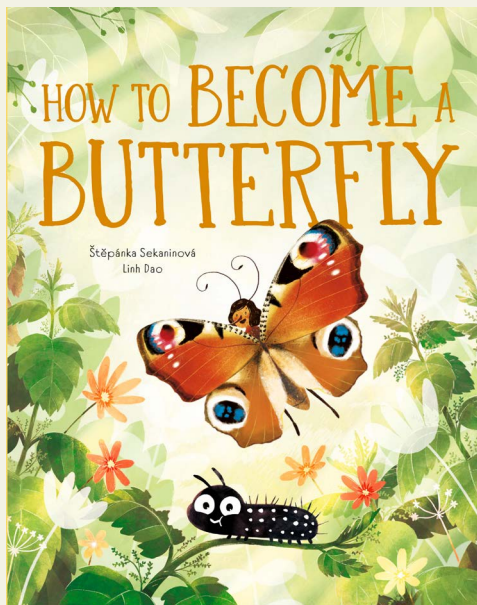
CAPTION:



OTHER TITLES IN THE SERIES:

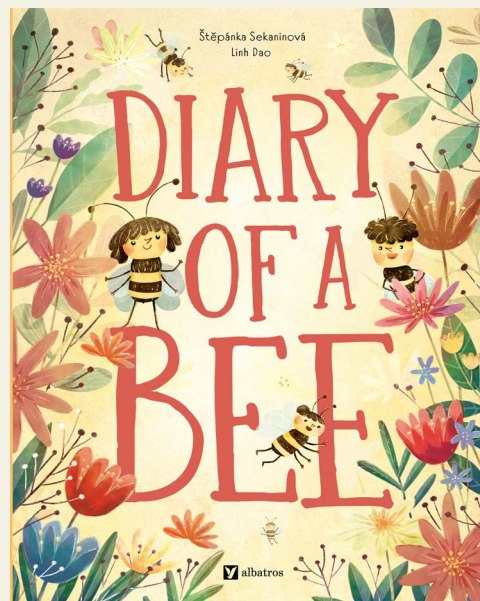


How to Become a Butterfly



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Diary of a Bee



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Growing up Ladybug



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